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| Name: Vest | | Grading Quarter: Q2 | Week Beginning: 12/9 |
| School Year: 2024-25 | | Subject: Dual Enrollment Government/Economics | |
| Monday | Notes: | <p>Objective: Demonstrate knowledge of ability to develop an argument about all content from government text chapter 4.</p> <p>Lesson Overview: READING: You need to work through Chapter 5 this week.</p> <p>Monday - Introduce Civil Rights chapter content (see slides posted in Canvas)</p> | Academic Standards: POS 110 Standard 3 |
| Tuesday | Notes: | <p>Objective: Develop a working knowledge of key civil liberties concepts through practical application using a Supreme Court case.</p> <p>Lesson Overview: Tuesday - Continue Civil Rights chapter content.</p> | Academic Standards: POS 110 Standard 3 |
| Wednesday | Notes: | <p>Objective: Develop a working knowledge of key civil liberties concepts through practical application using a Supreme Court case.</p> <p>Lesson Overview: Wednesday - Watch "Eyes on the Prize" video about Brown v Board of Education civil rights case</p> | Academic Standards: POS 110 Standard 3 |
| Thursday | Notes: | <p>Objective: Develop a working knowledge of key arguments related to the governance concept of civil rights.</p> <p>Lesson Overview: Thursday - Finish up "Eyes" video, discuss Brown civil rights cases</p> | Academic Standards: POS 110 Standard 3 |
| Friday | Notes: | <p>Objective: Develop a working knowledge of key arguments related to the governance concept of civil rights.</p> <p>Lesson Overview: Friday - Review civil liberties and civil rights for quiz on Monday.</p> | Academic Standards: POS 110 Standard 3 |